



BRIGHTON COLLEGE
(SINGAPORE)

Join us:

Teacher of Computing(and Science) - Prep
Brighton College (Singapore)

Closing date: Monday, 4 May 2026



BRIGHTON COLLEGE

Executive *Summary*

Brighton College (Singapore) is seeking an inspirational Teacher of Computing(and Science) in Key Stage 1&2 to start in August 2026. The core purpose of the Teacher of Coputing (and Science) is to deliver high-quality, engaging, and inclusive learning experiences that foster academic excellence, curiosity, and personal growth in every pupil. The teacher is responsible for creating a supportive and stimulating classroom environment that reflects the school's values and diverse community, while promoting global-mindedness and intercultural understanding. Through effective planning, assessment, and differentiation, the teacher ensures that all pupils make strong progress and develop the skills, confidence, and character needed to thrive both within and beyond the classroom.

This is a unique and exciting opportunity for a passionate educator to shape and develop the computing and scientific culture at Brighton College (Singapore). The successful candidate will deliver engaging and innovative lessons, inspire curiosity and critical thinking, and create enriching curricular and extracurricular opportunities that reflect the College's commitment to academic excellence and holistic education.

Acting as a champion for STEM education, the Teacher of Computing & Science will ensure that every pupil experiences a dynamic and inclusive learning journey, from foundational concepts in the classroom to practical application, experimentation, and problem-solving. This role is central to fostering a culture of inquiry, innovation, and intellectual confidence within the school, supporting students in achieving their full potential..

Reporting to the Senior Deputy Head of Prep, the Teacher of Computing & Science will collaborate across departments, integrate technology and scientific thinking into the wider curriculum, and manage resources effectively. They will bring strong subject expertise, creativity, and a proven ability to inspire young learners in a fast-paced, international school environment

This opportunity represents a career-defining challenge for an educator who is excited by the chance to lead computing and science initiatives, drive student engagement, and contribute meaningfully to the continued growth of a leading international school.

As with all Brighton College roles, the successful candidate will share our aim of developing well-educated, respectful, and curious young men and women ready to take a full, active, and positive role in the world.



The Brighton College *Family* of Schools

Brighton College was one of the first UK independent schools to take its distinctive approach to education to markets beyond the UK. From the outset of this international development in 2011, when Brighton College Abu Dhabi opened, our driving ambition has been to ensure each new addition to our family of schools is recognisably a Brighton College school. The Brighton College International (BCI) group now has schools in: Abu Dhabi (2011), Al Ain (2013), Bangkok (2016), Dubai (2018), Singapore (2020), London (2023) and Hanoi (2023), Vibhavadi (2025). In September 2027, Brighton College will launch three new schools in Europe: Madrid, Rome, and Lisbon.

Brighton College UK

Brighton College – awarded the title of ‘School of the Decade’ by The Sunday Times – is consistently recognised as the UK’s leading co-educational independent school. Academic results place Brighton College in the top 10 schools in England.

In addition to the ‘School of the Decade’ award in 2020, Brighton College has achieved numerous other recent accolades, such as: Most Forward Looking School in Britain (The Week); Top School in Britain for STEM Subjects (The Week); Best Sixth Form in Britain (The Week); Top School for A-levels 2025 (The Sunday Times) and Best 125 Private Schools Across the Globe (Carfax Education). Brighton

College international schools across the world are also award-winning in their own right. Recent awards have included: International School of the Year (BC Bangkok 2024, ISOTY Awards); Best New School in the UAE (BC Dubai 2024, Top Schools Awards); Top 10 Private Schools in the Middle East (BC Abu Dhabi 2024, Spear’s Index); Best Early Years School in the UAE (BC Al Ain, Lux Education Awards); and Best New School (BC Singapore 2023, Singapore Education Awards).

Brighton College International

Brighton College International (BCI) has put in place the structure, resources and expertise to ensure that the Brighton DNA prevails in all Brighton schools. Brighton College’s

Principal and Group CEO, Richard Cairns, is actively engaged in the work of the international schools, and a team of talented colleagues in BCI provide support across the curriculum, admissions, operations, marketing and innovation.

The Heads in our family of schools receive support from, and regular communication with, the BCI team, whilst being given the autonomy to lead their schools and ensure their school works most effectively in its local context. In addition to support from quality assurance visits by Brighton College UK, there are numerous instances of further collaboration within our family of schools. These include professional development for teachers, pupil collaboration, shared webinars and guest speakers

across the group. Alumni from every school are part of the Brighton College Connect network, with several thousand members.

Curiosity, Confidence and Kindness

Every Brighton College school is a happy place, with a warm, inclusive and respectful community. All Brighton schools promote curiosity and a love of learning from our nursery pupils, right through to our leavers at age 18, which is one of the reasons why Brighton College pupils do so well in examinations and go on to many of the world’s top universities. Academic endeavour alone is not the full story, however, and exam results, excellent though they are, do not fully reflect the richness of a Brighton education. This becomes clear through

meeting our pupils: all visitors comment on their confidence – the right sort of confidence – which arises from their being encouraged to participate in lessons and the co-curriculum; to take an active interest in, and involve themselves with, the community beyond the school gates; to learn to collaborate and show one another kindness and respect. We constantly stress the importance of kindness, and encourage pupils actively to seek opportunities to demonstrate their commitment to this vital quality.

With each Brighton College International school embracing the educational values, distinctive character and high standards of Brighton College UK, the Brighton DNA is evident throughout our family of exceptional schools.



About Cognita

Brighton College (Singapore) is proudly unique in placing Brighton College's approach, traditions, and values within the context of Cognita, one of the world's leading international school groups.

Cognita currently encompasses more than 100 schools across the UK, Europe, Latin America, and South-East Asia. Cognita employs some 15,000 teaching and support staff in the care and education of around 75,000 pupils. While each of our schools is unique, our collective purpose is to create an environment where everyone can, 'thrive in a rapidly evolving world.'

The Cognita Quality Framework is the construct that allows us to engage with our diverse range of schools, with a shared, clear, and common language. Each school has its own distinctive character and identity, with the Cognita Quality Framework being the golden thread that connects us.

Our schools are, without doubt, unique places - each with a distinctive ethos. However, we believe that collaboration is the fuel of growth, therefore they are not stand-alone schools; we look for every opportunity to work together in our 'Cognita System'. As a system leader, the Regional Director of Education takes a key role in modelling our three system capabilities.



Intelligent Accountability involves using a range of evidence and data to know our schools and our leaders well, in order to continually improve and thrive.



Knowledge Animation starts with sharing knowledge and effective practice. Animation is the act of taking knowledge and animating it, to make it fit for a new context in a way that compels us to act.



Building Capacity develops and strengthens leadership skills, capabilities, and mindsets to thrive in a rapidly evolving world.



About Brighton College (Singapore)

Our Vision

Our vision for Brighton College (Singapore) is to continue to build an outward-looking school that prioritises emotional well-being and fosters a lifelong love of learning; a school where pupils look to the needs of their classmates, but are also engaged with their local community and are aware of global issues; a school where pupils are resilient, confident and grateful for their opportunities; and a school where teachers stoke the children's natural curiosity, fuelling their desire to investigate and understand the world around them.

Our academic aspirations for our pupils are paramount. Chief among these is to ensure a smooth transition in their educational journey into some of the world's best universities.

It is our privilege to have the opportunity to put these key fundamentals of Curiosity, Confidence and Kindness in place, shaping our pupils' Brighton College (Singapore) experience and enabling them to take full advantage of the next stage of their education.

Academic interest on its own is not enough though, and results, excellent as they are, do not tell you much about the richness of a Brighton education. Meeting our pupils does; visitors comment on their confidence and politeness as they engage with everyone and anyone and are unfailingly great company.



Academic Life

Brighton College (Singapore) opened as a Prep School in August 2020. The school currently caters for about 500 pupils from Pre-Nursery to Year 10 and will cater to students up to A-Levels from August 2026, offering a progressive British education with a global outlook, all underpinned by the aims and ethos of Brighton College in the UK. Brighton College (Singapore) is already regarded as a leading Prep School in the region, having won awards for Best Small School and Best New School.

Campus and Facilities

Brighton College's campus is purpose-built and offers modern facilities including large classrooms, a range of specialist teaching and learning spaces, spacious purpose-built playgrounds and outdoor learning environments. The recent expansion of the campus for the opening of the Senior School includes a new library, communal social spaces and specialist teaching facilities including state-of-the-art IT and science labs.

Prep School

The Prep School caters to pupils aged 18 months in our Pufflings (Pre-Nursery) class to 11-year-old pupils in Year 6. There are currently over 400 pupils in Prep School.

The Prep School follows the English National Curriculum, which is enhanced and modified to reflect the context of Singapore and the international mix of pupils who attend the school. Pupils in the Prep School are taught by talented and enthusiastic class teachers, with a significant emphasis on English and Mathematics development. Specialist teachers work with the children across a wide range of subject areas, such as science, modern foreign languages, PE, music, drama and dance. With a broad and varied curriculum, the Prep School fosters active participation and engagement among pupils. Each pupil is encouraged to explore their own talents to the full, laying the foundations for a successful transition to the Senior School and beyond.

Senior School

The Senior School is currently open to pupils in Year 7 - 10 and further year groups will be opened in August 2026. Since August 2025, Brighton College (Singapore) has begun to teach IGCSEs to Year 10 pupils, expanded further into parts of the building, thereby providing additional space for both our Senior and Prep School pupils.

To reflect the growing breadth of our academic offer, we have opened the following:

- A new hub of the Senior School, housing the majority of lessons for pupils in Years 7-10
- A Computer Science and Robotics Centre
- A dedicated Computer Aided Design suite
- A brand-new Design and Technology workshop
- Three new science laboratories

Looking further ahead, the scale of our expansion becomes even more significant. From August 2026 Brighton College (Singapore) will be:

- Adding many more new classrooms, thereby creating further capacity for Senior School lessons and A-level teaching
- Creating a new College library and a double music room
- Expanding our drama and dance spaces by designing a black-box theatre with specialist flooring and mirrors for the performing arts
- Opening a Sixth Form common room and dedicated Sixth Form workspaces alongside a new 'Futures Hub', which will become the focal point for careers and university guidance for all pupils
- Building a new staff common room
- Enlarging our dining hall, allowing all pupils to enjoy lunch indoors in comfort
- Enhancing the multi-purpose hall, better equipping it for Brighton College sport
- Adding art rooms to meet growing demand

About the Role

Brighton College (Singapore) is seeking an inspirational Teacher of Computing, with a specialism in Science or any other Key stage 2 subject to start in August 2026. The core purpose of the Teacher of Computing is to deliver high-quality, engaging, and inclusive learning experiences that foster academic excellence, curiosity, and personal growth in every pupil. The teacher is responsible for creating a supportive and stimulating classroom environment that reflects the school's values and diverse community, while promoting global-mindedness and intercultural understanding. Through effective planning, assessment, and differentiation, the teacher ensures that all pupils make strong progress and develop the skills, confidence, and character needed to thrive both within and beyond the classroom.

Key Responsibilities

- Teach all timetabled Computing classes in Pre-Prep/Prep.
- To be aware of the need to differentiate work and challenges according to the ability of the pupils, whilst maintaining high expectations of all and taking full account of any linguistic or other special needs.
- Be responsible for care, security, and maintenance of Computing resources and equipment throughout the Pre-Prep/Prep.
- To work as part of a team, in harmony with and for the furtherance of the College's ethos and declared educational aims and priorities.
- To be supportive of the department's aims, agreed teaching styles, methods of assessment and other policies.
- Run after school clubs targeting specific skills and ages.
- To set written assignments or other creative pieces of work regularly and mark them promptly and in accordance with College and Departmental policies, ensuring that formative comments make helpful suggestions for further improvement in learning.
- To provide parents with written reports on their children's work and progress according to current College policy and to attend parent meetings.
- Teach any other subject specialisms in the Prep according to the timetable for the current year, ensuring that lessons are planned, ordered and effective.
- To report in a timely manner any concerns regarding Child Protection or bullying to the appropriate colleague. Be responsible for the pastoral care of the children in the class and ensuring good personal relationships are fostered between the children themselves and with the teacher.
- Be responsible for the behaviour and discipline of children in accordance with the school behaviour policy.
- To contribute to the College's broad and active digital learning strategy and initiatives
- Provide PPA cover and to carry out any other duties reasonably requested by Head of College.



Qualifications and Experience

- Bachelor's degree in any field with PGCE or equivalent.
- Possess 2 to 6 years of teaching experience with QTS (or equivalent) and a relevant undergraduate degree in the specified specialism area.
- Have knowledge of British National Curriculum requirements at the relevant Key Stages, and of writing lesson plans, developing resources and assessing students' work
- Proven record of teaching experience, prior experience in independent Prep School will be an added advantage.
- A positive team player who works collaboratively and harmoniously with the wider school community.
- A warm, engaging and approachable personality with pupils, current and prospective parents.
- Evidence of the ability to be creative and inspire enthusiasm for your subjects in both colleagues and students.
- Exemplifies the Brighton College (Singapore) values of Curiosity, Confidence and Kindness.
- An international outlook and understanding of working in diverse environments.

Personal Attributes

At Brighton College (Singapore), our success is built on excellence, creativity, and a deep commitment to holistic education. We are seeking a Teacher of Computing (and science) who shares our passion for inspiring young minds and shaping a vibrant cultural community.

The ideal candidate will be an experienced and enthusiastic educator with a proven ability to deliver engaging lessons that nurture curiosity, confidence, and kindness. They will be adept at supporting individual learning needs, fostering independence, and instilling a lifelong love of learning in pupils during these formative years. A strong track record in teaching Key Stage 2, combined with creativity and adaptability, is highly valued.

We are looking for someone who thrives in a dynamic, intellectually stimulating environment and is excited by the opportunity to lead musical initiatives, organise concerts and recitals, and contribute to the broader life of the College. The successful candidate will be proactive, collaborative, and resourceful, with outstanding communication skills and a commitment to the values of Brighton College: Curiosity, Confidence, and Kindness.



The Application Process

You should submit:

- The completed application form on our [Brighton Careers Page](#).
- A copy of your curriculum vitae/résumé.
- A covering letter of no more than two pages, addressed to Mr Nick Davies, Head of College, Brighton College (Singapore). The letter should explain your reasons for applying, the attractions of the role and the relevance of your experience and your views on education. Please make your letter as specific as you can; a letter that is largely generic may result in your application not being given full consideration.

Compensation and Benefits

The right candidate will be offered salary and benefits commensurate with the role, including comprehensive insurance, school holidays and school fees discounted for up to 2 children.



Safeguarding and equal opportunities

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

The College is committed to ensuring that the recruitment and selection of staff is conducted in a manner that is systematic, efficient and effective and which promotes equality of opportunity.



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